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IDENTIFIERS	*Project PRIDE

ABSTRACT

This computer tabulated survey employs separate answer sheets to elicit parent and student attitudes toward vocational education. There are 61 questions for students and 53 for parents, with responses indicated on a five point rating scale. (DLG)

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EDUCATION & WELFARE
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ED 059230

PARENT AND STUDENT VOCATIONAL EDUCATION SURVEY

THIS IS A SURVEY OF PARENT AND STUDENT RESPONSES TO SELECTED STATEMENTS ABOUT EDUCATION. THE TWO INSTRUMENTS ARE A PART OF THE PROJECT PRIDE. THE ACRONYM PRIDE COMES FROM THE FIRST LETTER OF THE WORDS: PROGRAM REVIEW, IMPROVEMENT, DEVELOPMENT AND EXPANSION OF VOCATIONAL EDUCATION.

YOU CAN MAKE A VITAL CONTRIBUTION TO THE IMPROVEMENT OF VOCATIONAL EDUCATION BY SHARING YOUR OPINIONS. THE STUDENT AND PARENT RESPONSES WILL BE MATCHED AND SUMMARY DATA WILL PROVIDE SCHOOL ADMINISTRATORS WITH TENTATIVE SUPPORT FOR DECISION MAKING.

TM 001 039

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A Cooperative Project of
The Division of Guidance and Testing and The Division of Vocational Education

STATE DEPARTMENT OF EDUCATION
COLUMBUS, OHIO

JANUARY, 1971

GENERAL DIRECTIONS

WHEN COMPLETING THIS SURVEY, PLEASE USE A SOFT LEAD PENCIL. DO NOT USE INK OR BALL POINT PEN. IF YOU WISH TO CHANGE AN ANSWER, ERASE COMPLETELY YOUR FIRST ANSWER AND MARK YOUR NEW CHOICE. PLEASE MARK YOUR RESPONSES BY DRAWING A VERTICAL LINE THROUGH THE SA, A, U, D, OR SD. BELOW IS A SAMPLE OF THE PROPER WAY TO MARK YOUR RESPONSES:

SAMPLE RESPONSES					
If you strongly agree mark	SA	A	U	D	SD
If you agree mark	SA	A	U	D	SD
If you are undecided mark	SA	A	U	D	SD
If you disagree mark	SA	A	U	D	SD
If you strongly disagree mark	SA	A	U	D	SD

DIRECTIONS TO PARENTS

1. LOOK AT THE PARENT'S SURVEY ON PAGE 3. PLEASE COMPLETE THE INFORMATION REQUESTED IN THE BOX AT THE TOP OF THE SURVEY.

2. NOW TURN TO PAGE 4 ON THE REVERSE SIDE AND COMPLETE THE INFORMATION REQUESTED IN THE BOX AT THE TOP OF THE SURVEY.

3. RETURN TO PAGE 3. PLEASE READ EACH OF THE STATEMENTS. DECIDE WHETHER YOU AGREE OR DISAGREE WITH THE STATEMENT, OR IF YOU ARE UNDECIDED OR UNCERTAIN. REMEMBER, THIS IS NOT A TEST. THERE ARE NO RIGHT OR WRONG ANSWERS. YOUR CONSIDERED OPINION WILL BE APPRECIATED.

4. IF YOU HAVE MORE THAN ONE CHILD IN HIGH SCHOOL, YOU NEED TO COMPLETE ONLY ONE SURVEY. WHEN YOU HAVE COMPLETED THE SURVEY, PLEASE RETURN IT TO YOUR SCHOOL.

DIRECTIONS TO STUDENTS

1. TURN YOUR SURVEY (PAGE 1 ON SEPARATE SHEET) SO THAT STUDENT VOCATIONAL EDUCATION SURVEY IS ON YOUR RIGHT. COMPLETE THE INFORMATION REQUESTED AT THE TOP OF THE SURVEY. CODE YOUR GRADE, SEX, VOCATIONAL PROGRAM INFORMATION AND STUDENT NUMBER IN THE LOWER RIGHT AREA.

2. TURN YOUR SURVEY OVER TO PAGE 2 AND CODE THE SAME INFORMATION IN THE LOWER RIGHT AREA.

3. NOW TURN BACK TO PAGE 1. PLEASE READ EACH OF THE STATEMENTS. DECIDE WHETHER YOU AGREE OR DISAGREE WITH THE STATEMENT . REMEMBER, THIS IS NOT A TEST. THERE ARE NO RIGHT OR WRONG ANSWERS.

4. WHEN YOU HAVE FINISHED ,PLEASE PLACE YOUR PENCIL ON YOUR DESK AND AWAIT FURTHER DIRECTIONS.

5. THE STUDENT SURVEY IS TO REMAIN AT SCHOOL. PLEASE TAKE THE PARENT SURVEY HOME FOR YOUR PARENTS OR GUARDIAN TO COMPLETE. AFTER THEIR ANSWERS HAVE BEEN MARKED , PLEASE RETURN THE SURVEY TO SCHOOL. DIRECTIONS WILL BE GIVEN CONCERNING WHERE YOU ARE TO LEAVE THE COMPLETED DOCUMENT.

STUDENT VOCATIONAL EDUCATION SURVEY

SA - STRONGLY AGREE A - AGREE U - UNDECIDED D - DISAGREE SD - STRONGLY DISAGREE

SCHOOL_____ GRADE_____ MALE_____ FEMALE_____

1. Vocational counseling should be available for all students.
2. Vocational teachers should be willing to assist their pupils in getting their first job.
3. Job placement should be a responsibility of the schools.
4. After graduation, students should cooperate in any follow-up survey about their employment.
5. More office occupation courses should be provided in high school.
6. School counseling services should be available for school drop-outs.
7. In general, the high school program in our district is highly satisfactory.
8. Vocational teachers should have work experience in the field which they teach.
9. There should be more opportunities for high school youth to develop leadership skills.
10. There ought to be high school vocational programs to prepare youth for the health occupations.
11. Students should learn about the world of work during elementary school.
12. The opportunity for employment preparation should be available in high school.
13. More information should be available to students and parents about vocational courses.
14. Students should have more opportunity to study the labor movement in America.
15. Vocational education classrooms should reflect business and industrial settings.
16. The schools should provide high school youth with employable skills for jobs after graduation.
17. Vocational schools should be equipped with closed-circuit T.V. facilities.
18. Students, with the help of their parents, should start career planning by at least the 7th or 8th grade.
19. Training in personal income management should be available for students.
20. Teachers should relate course content to career planning.
21. Students should have the opportunity to study home and family living.
22. High school students should plan for additional education after graduating.
23. The number of Vocational Education programs offered should be large enough to meet the needs of all interested students.
24. The opportunity to earn money should be available to students as part of their Vocational Education.
25. Representative business and office employers should assist in planning Office Education programs.
26. Students should have tentative career plans before entering the 9th grade.
27. There should be more counselors in our schools.
28. Schools should place more emphasis on preparing students for employment.
29. High school graduates should be prepared for further education and/or employment.
30. Industry and labor representatives should assist in planning trade and industrial type courses.

STUDENT NO. 59848

GRADE: 8 9 10 11 12

SEX: M F

MARK ONE

- I AM PRESENTLY ENROLLED IN A VOCATIONAL EDUCATION PROGRAM
- I AM NOT ENROLLED IN A VOCATIONAL EDUCATION PROGRAM, BUT PLAN TO LATER
- I AM NOT ENROLLED AND DO NOT PLAN TO ENROLL IN A VOC. EDUC. PROGRAM

MARK ONE IF YOU ARE PRESENTLY ENROLLED IN A VOCATIONAL EDUCATION PROGRAM

- AGRICULTURE EDUCATION
- BUSINESS AND OFFICE EDUCATION
- DISTRIBUTIVE EDUCATION
- HOME ECONOMICS EDUCATION
- TRADE AND INDUSTRIAL EDUCATION

STUDENT VOCATIONAL EDUCATION SURVEY

SCHOOL_____ GRADE_____ MALE_____ FEMALE_____

31. Students should not be permitted to drop out of school without having a job.
32. Local financial support for Vocational Education should be increased.
33. School counseling services should be available for both youth and adults.
34. Courses related to data processing (computers) should be available in high schools.
35. More vocational guidance is needed in grades 9 through 12.
36. Vocational Education should provide knowledge and develop skills for employment.
37. Local agriculture-related businesses should assist in planning Agriculture Education programs.
38. Opportunities for free Vocational Education should be made available after high school.
39. Shop or lab fees for vocational students should be paid for by the Board of Education.
40. Distributive Education courses should relate to local wholesale and retail marketing.
41. In our school more occupational information should be available to students.
42. The best way to learn marketing is through on-the-job experiences.
43. Occupational information should be provided to students through business and industrial tours.
44. Students should be helped to understand the advantages and disadvantages of union membership.
45. Guidance counselors help students make wise career plans.
46. Schools should provide an opportunity for students to learn how to spend money wisely.
47. High school youth should have the opportunity to learn how to care for young children.
48. Students should study the role of business and industry in our society.
49. School administrators should be available to talk to students during the school day.
50. Schools should teach future homemakers how to cook, sew, and maintain the home.
51. Our schools should help students find part-time jobs.
52. Every high school graduate should have a course in typing.
53. Upon request, a counselor should explain the results of standardized tests to each individual.
54. A course to prepare young people for marriage should be offered in high school.
55. Counselors should help students plan their careers.
56. Office jobs require specific skills which should be taught in high school.
57. Students interested in learning how to grow plants and/or care for animals should have the opportunity to enroll in Agricultural Education programs.
58. More job training courses should be provided in our school.
59. Student interests and opinions should help school administrators plan courses.
60. Clubs and other sponsored after school activities should be just as important as classroom work.
61. Students should be willing to attend another school in the area if it offers a vocational program they want and is not available in their school.

STUDENT NO. 59848

GRADE: 8 9 10 11 12

SEX: M F

MARK ONE

- I AM PRESENTLY ENROLLED IN A VOCATIONAL EDUCATION PROGRAM
- I AM NOT ENROLLED IN A VOCATIONAL EDUCATION PROGRAM, BUT PLAN TO LATER
- I AM NOT ENROLLED AND DO NOT PLAN TO ENROLL IN A VOC. EDUC. PROGRAM

MARK ONE IF YOU ARE PRESENTLY ENROLLED IN A VOCATIONAL EDUCATION PROGRAM

- AGRICULTURE EDUCATION
- BUSINESS AND OFFICE EDUCATION
- DISTRIBUTIVE EDUCATION
- HOME ECONOMICS EDUCATION
- TRADE AND INDUSTRIAL EDUCATION

DO YOU HAVE CHILDREN ENROLLED IN A VOCATIONAL EDUCATION PROGRAM? YES NO

MARK ALL THAT APPLY: I HAVE CHILDREN ENROLLED IN GRADE(S) 8 9 10 11 12

MARK ONE: THIS FORM WAS COMPLETED BY FATHER MOTHER BOTH GUARDIAN

59848

SA—Strongly Agree A—Agree U—Undecided D—Disagree SD—Strongly Disagree

1. In general, the high school program in our district is highly satisfactory.
2. Students, with the help of their parents, should start career planning by at least the 7th or 8th grade.
3. The opportunity for employment preparation should be available in high school.
4. High school graduates should be prepared for further education and/or employment.
5. More information should be available to students and parents about vocational courses.
6. Vocational teachers should be willing to assist their pupils in getting their first job.
7. Schools should place more emphasis on preparing students for employment.
8. More vocational guidance is needed in grades 9 through 12.
9. Training in personal income management should be available for students.
10. Local financial support for Vocational Education should be increased.
11. Distributive Education courses should relate to local wholesale and retail marketing.
12. Vocational counseling should be available for all students.
13. Local agriculture-related businesses should assist in planning Agriculture Education programs.
14. After graduation, students should cooperate in any follow-up survey about their employment.
15. Vocational Education should provide knowledge and develop skills for employment.
16. Students should have tentative career plans before entering the 9th grade.
17. Courses related to data processing (computers) should be available in high schools.
18. Job placement should be a responsibility of the schools.
19. Shop or lab fees for vocational students should be paid for by the Board of Education.
20. Teachers should relate course content to career planning.
21. Students should have more opportunity to study the labor movement in America.
22. Vocational schools should be equipped with closed-circuit T.V. facilities.
23. The number of Vocational Education programs offered should be large enough to meet the needs of all interested students.
24. Students should learn about the world of work during elementary school.
25. Opportunities for free Vocational Education should be made available after high School.

DATE _____

SCHOOL _____

PLEASE CONTINUE ON THE REVERSE SIDE—PAGE 4

DO YOU HAVE CHILDREN ENROLLED IN A VOCATIONAL EDUCATION PROGRAM YES NO

MARK ALL THAT APPLY: I HAVE CHILDREN ENROLLED IN GRADE(S) 8 9 10 11 12

59848

SA A U D SD 26. The opportunity to earn money should be available to students as a part of their vocational education.

SA A U D SD 27. Students should have the opportunity to study home and family living.

SA A U D SD 28. Vocational teachers should have work experience in the field which they teach.

SA A U D SD 29. Vocation Education classrooms should reflect business and industrial settings.

SA A U D SD 30. There ought to be high school vocational programs to prepare youth for health occupations.

SA A U D SD 31. There should be more counselors in our schools.

SA A U D SD 32. There should be more opportunities for high school youth to develop leadership skills.

SA A U D SD 33. High school students should plan for additional education after graduating.

SA A U D SD 34. More office occupation courses should be provided in high school.

SA A U D SD 35. School counseling services should be available for both youth and adults.

SA A U D SD 36. The schools should provide high school youth with employable skills for jobs after graduation.

SA A U D SD 37. School counseling services should be available for school drop-outs.

SA A U D SD 38. Industry and labor representatives should assist in planning trade and industrial type courses.

SA A U D SD 39. Students should not be permitted to drop out of school without having a job.

SA A U D SD 40. Representative business and office employers should assist in planning office education programs.

SA A U D SD 41. Graduates should know how to complete a job application and how to get a job interview.

SA A U D SD 42. Guidance counselors should have more than one year of employment outside of education.

SA A U D SD 43. Home economics offerings should be expanded to include job training in food preparation and service.

SA A U D SD 44. The Federal Government should provide more funds for Vocational Education.

SA A U D SD 45. Job training for adults should reduce unemployment.

SA A U D SD 46. The teaching of job skills requires the use of equipment similar to that used in business and industry.

SA A U D SD 47. Short courses should be available to help adults to learn new job skills.

SA A U D SD 48. Job training instructors should relate teaching to employment needs.

SA A U D SD 49. Students who are socially and economically disadvantaged should be enrolled in Vocational Education.

SA A U D SD 50. Industrial and business type equipment should be used in Vocational Education.

SA A U D SD 51. Schools should provide mid-management courses for adults.

SA A U D SD 52. There should be an increase in state monies for Vocational Education.

SA A U D SD 53. Adult education for employment skills should be available during the day.